

AMAZING ALIS RACE

A classroom activity designed to assist high school students to navigate the Alberta Learning Information Service (ALIS) website and to recognize the value of ALIS as a resource for career planning



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Learning Objectives

Students will be able to:

- Navigate the Alberta Learning Information Service (ALIS) website as it applies to High School students
- Begin research on career planning, work search and post secondary topics using the ALIS web site
- Select and complete various on-line career planning activities including self assessment, and post-secondary planning

Materials/Personnel

- Copies of rules and challenges (one for each team) printed on canary yellow paper and folded in three to simulate the challenges in the *Amazing Race*
- One copy of answers for challenges. Challenge 2 needs only one answer sheet depending on the grade level of the students doing the game.
- One copy of the “Pit Stop”
- One copy of Judge’s Decision Sheet
- One copy of “Occupation Investigation” for each student
- Prizes (Dollar store) for teams finishing first and second
- Computers with access to the internet, one for each team
- Two people, one to act as MC and supervisor, one to act as judge. If there are more, it would be a bonus.

Instructions

- The game takes about 45 - 50 minutes.
- Copy the sheets on canary yellow paper (Amazing Race Color).
- Copy individual challenges, double sided where possible. Photocopy each of these sections separately. Staple answer sheets for the judges, but do not staple challenges. Each section to be photocopied along with page numbers is listed below. **Challenge #2** needs one puzzle for ENTERING APPRENTICESHIP and one puzzle for PLANNING FOR COLLEGE OR CONSIDERING UNIVERSITY (titled PLANNING FOR POST-SECONDARY- one puzzle for both) depending on the grade level of the students doing the game.

- The Amazing ALIS Race Rules	Page 5
- Challenge #1, Meet ALIS	Pages 6, 7, 8
- Challenge #2, DETOUR	Pages 10, 11, 12, 13
- Challenge #3, ROAD BLOCK	Page 14
- JUDGE'S DECISION SHEET	Page 15
- Judge's Answer Sheets	Pages 16, 17, 18, 19
- Occupation Investigation (if needed)	Page 20

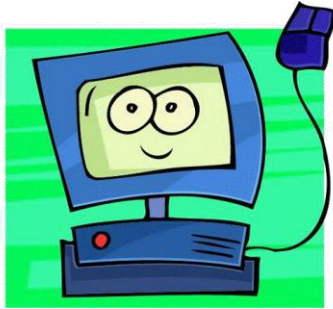
- Fold rules and challenges in thirds (like the actual game) - to be handed out **one at a time**. If there is more than one page in a challenge, fold all sheets together. Fold rules and challenges so the titles are on the **outside**.
- Hand out and read rules with students. Have them choose a partner and go to **one** computer for each team.
- Hand out first challenge - remind them to read the instructions **and** the challenge questions. Tell them they must have all answers correct before they receive the next challenge.
- Give the signal to **START THE RACE!**
- While the students are completing the first challenge, the judge should list the names of students on each team on the Judge's Decision Sheet.
- When the team has finished the first challenge have them take the answers to the judge. The judge will quickly mark the task and if the answers are all correct, will hand the team Challenge #2. If there are errors, the judge will record the score earned, but the team will be required to correct the errors before receiving Challenge # 2.
- Hand out Challenge #2. The answers to Challenge #2 (Planning For College or Considering University) are determined by the grade the students are in. There is information on the web site for all grades for one of the tasks, so choose the grade that most of the students are in. Mark and record scores.

- Hand out Challenge #3. Challenge #3 has a score of 8 for completion.
- The judge adds all scores and the winner is determined - the team with the **highest score** and done in the **fastest time** wins. **Finish Place** on the Decision sheet indicates order of team completion of all challenges. First and second is determined by highest scores **and** finish place.
- Declare winners of the Amazing ALIS Race near the end of the class.
- IF YOU HAVE TIME
When teams are finished this part of the game, hand each of them the activity "Occupation Investigation" to work on. Each team may research one occupation or each person may be required to do their own. This may be included as part of the game, if time permits. A bonus of 5 marks may be given for completion of an occupation investigation. This research also provides entries for career planning portfolios.

Instructions to Students for Occupation Research:

- Choose an occupation to research on ALIS (maybe one of the forty from your Career Cruising list)
- Click on **OCCinfo** on right side of screen under **CONNECT** on High School Student page
- Click on **Search by Title**
- Key in **title** or **search alphabetically**
- Skim the information and complete the handout Occupation Investigation
- Declare winners of the Amazing ALIS Race near the end of the class.

Note to teacher/facilitator: Check the ALIS website before class to find the Tip of the Week and to ensure there have been no changes to the website that might impact the game.



THE AMAZING **ALIS** RACE

RULES

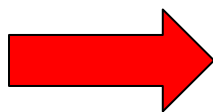
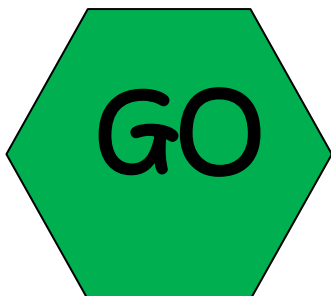
- To play the Amazing ALIS Race, the group is divided into teams of two.
- Teams compete with one another to complete a series of challenges using the ALIS website.
- Challenges include a task that all teams must play; a detour where teams choose from two activities and a road block that only one team member can do at a time.
- Teams will complete tasks in the challenge and present their results to a judge in order to receive the next challenge.
- The winning team will be the one which reaches the Pit Stop and has completed all three challenges with the least number of mistakes and in the fastest time.
- Wonderful prizes of the finest dollar store quality (or equivalent) will be awarded to the two top teams.

CHALLENGE #1

MEET ALIS

This is a task that all teams must complete. Follow these instructions:

- Complete your team information on the answer sheet provided.
- Read each question in this task (CHALLENGE #1 - MEET ALIS) and find the answers in ALIS.
- Write the answers to the task in the appropriate spaces on the answer sheet provided (OUR ANSWERS TO CHALLENGE #1 - MEET ALIS).
- When you are finished, take your answer sheet to a judge and receive your next challenge.
- Don't forget this is a RACE with a twist – you must finish all tasks quickly, but with as few errors as possible



CHALLENGE # 1 – MEET ALIS

1. Enter the Internet web address: www.alis.ca
2. What does the acronym ALIS mean?
3. Look at the user group choices at the top of the home page. What user group is best suited for your class?
4. Look at the Popular ALIS Links. What are the first, second, seventh, eighth and eleventh links?
5. What is the title of the Tip of the Week for this week?
6. What is the shortened form (acronym) for Occupational Profiles?
7. Click on the user group “High School Students”. Name the five steps listed to “Simplify the path to success”.
8. List the two first suggestions for trying on an occupation if you are “unsure of what you want to do after high school”.
9. What is the toll free number of the “Career Information Hotline”?
10. Click on “Scholarship Information” on the left side of the page.
Click on “Alberta Scholarship Program” (left side of screen).
Click on “Search Alphabetically”.
Click on Alexander Rutherford Scholarship for High School Achievement.
Scroll down the page until you reach Course Requirements and click.
Scroll down to **Requirements as of April 1, 2008**.
How much do you earn for 75.0% - 79.9% in 5 subjects for Gr 10?
How much do you earn for 80% or higher in 5 subjects for Gr 10?
How much do you earn for 75.0% - 79.9% in five subjects for Gr 11?
How much do you earn for 80% or higher in 5 subjects for Gr 11?
How much do you earn for 75.0% - 79.9% in five subjects for Gr 12?
How much do you earn for 80% or higher in 5 subjects for Gr 12?

OUR ANSWERS TO CHALLENGE # 1 – MEET ALIS

Team Members: _____

1. Web address: _____

2. ALIS means: _____

3. Best User Group: _____

4. First: _____
Second: _____
Seventh: _____
Eighth: _____
Eleventh: _____

5. Tip of the Week: _____

6. Occupational Profiles: _____

7. Step 1 _____
Step 2 _____
Step 3 _____
Step 4 _____
Step 5 _____

8. Suggestion 1 _____
Suggestion 2 _____

9. Career Information Hotline Phone # _____

10. Grade 10: 75.0% - 79.0% = \$ _____; 80% plus = \$ _____
Grade 11: 75.0% - 79.0% = \$ _____; 80% plus = \$ _____
Grade 12: 75.0% - 79.0% = \$ _____; 80% plus = \$ _____

Number of Correct Answers

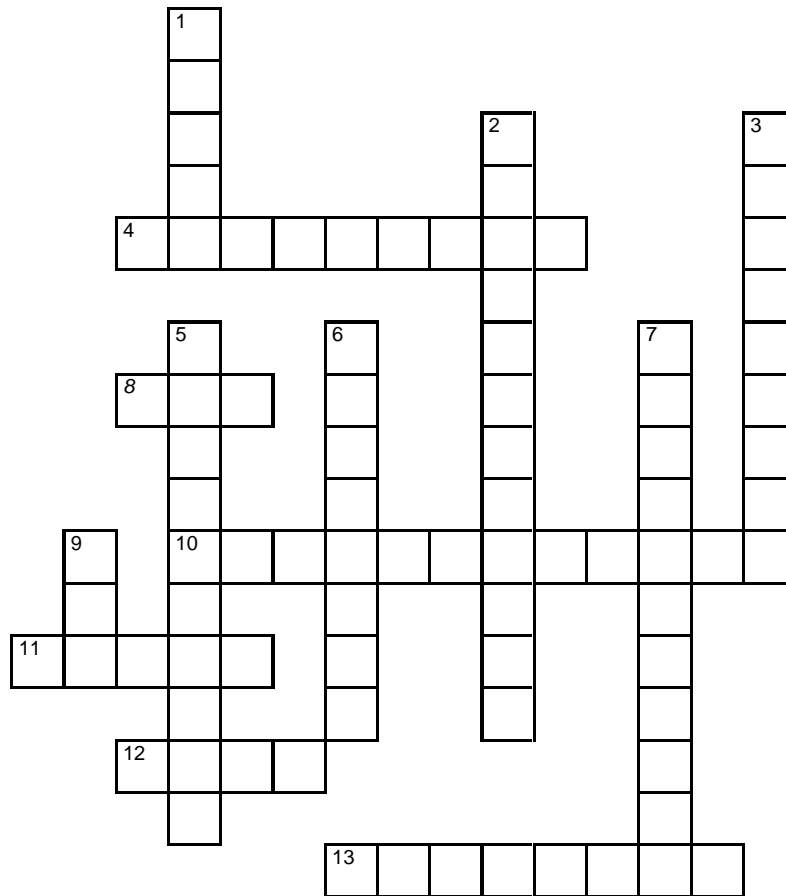
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CHALLENGE # 2 – DETOUR



- A DETOUR is a challenge in which your team must make a choice and complete only **ONE** of the tasks.
- Each task has to do with post-secondary options (Apprenticeship, College and University). Choose **ONLY ONE** task and follow the instructions below:
 - On the ALIS home page, click on High School Students
 - Choose Entering Apprenticeship (working in a trade), Planning for College **or** Considering University from the Checklist Box. Click on your choice.
 - If you have chosen **Entering Apprenticeship**, complete the crossword puzzle, **ENTERING APPRENTICESHIP**.
 - If you have chosen **Planning for College** or **Considering University**:
 - Click on Junior High, Grade 10 or Grade 11 checklist (depending on the Grade you are enrolled in).
 - Skim the checklist of suggestions for planning for post secondary.
 - Complete the crossword puzzle, **PLANNING FOR POST-SECONDARY** for **your** grade.
- **Return your completed puzzle to a judge to be evaluated and to receive your next task.**

ENTERING APPRENTICESHIP



ACROSS

- 4 A part of the apprenticeship training program is ____ training.
- 8 Apprentices spend 80% of their time learning on the ____.
- 10 RAP students may earn ____ worth \$1000 each.
- 11 Step 3 to register as an apprentice is ____.
- 12 ____ experience is an important part of the apprenticeship training program.
- 13 A component of apprenticeship training program is on-the-job ____.

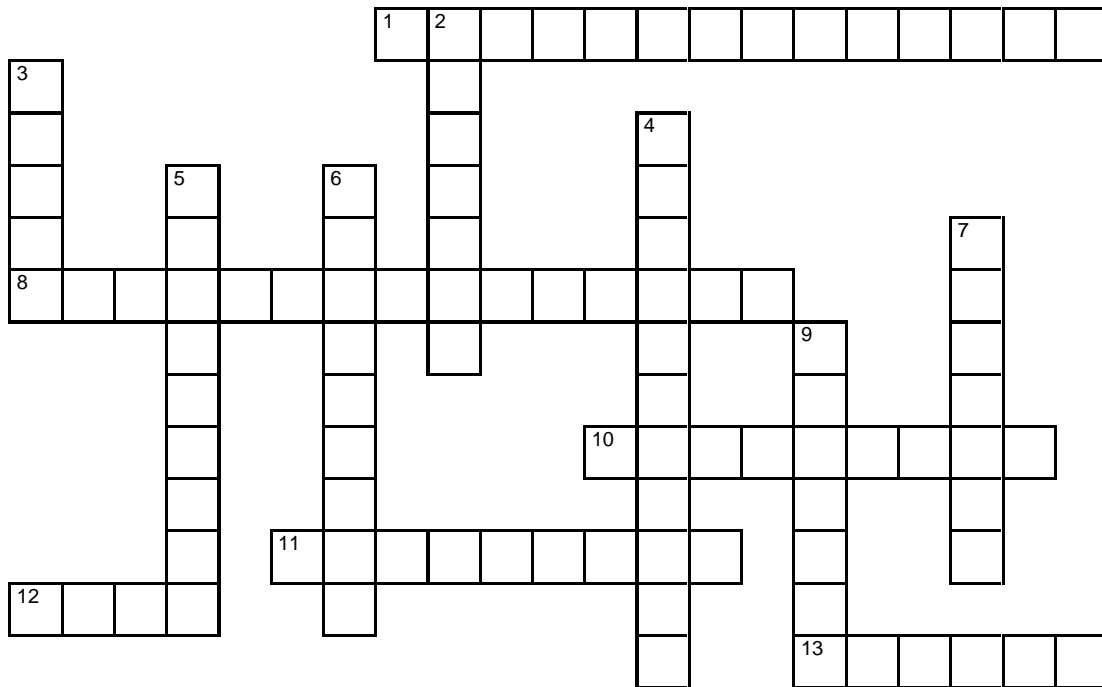
DOWN

- 1 Step 1 to register as an apprentice is to choose a ____.
- 2 The main part of the web address for the Alberta Apprenticeship and Industry Training website is ____.
- 3 Most employers prefer that their apprentices are high school ____.
- 5 A source for finding more information on apprenticeships is the school ____.
- 6 Step 2 to register as an apprentice is to find an ____.
- 7 Apprentices take their technical training at a college or technical ____.
- 9 Students may earn credits toward both an apprenticeship program and high school diploma through ____.

Names: _____

Number of Correct Answers /13

PLANNING FOR POST-SECONDARY GRADE 9



ACROSS

- 1 Join extracurricular or volunteer activities to develop ____, teamwork and leadership skills.
- 8 Try something new like joining ____ or volunteer activities...
- 10 A portfolio will give you an edge in an ____ because it showcases all your great work.
- 11 Begin by preparing a ____ by collecting and organizing your work in a simple package.
- 12 Talk to people about their job and why they ____ it....
- 13 Why not job ____ someone who works in an area you are interested in...?

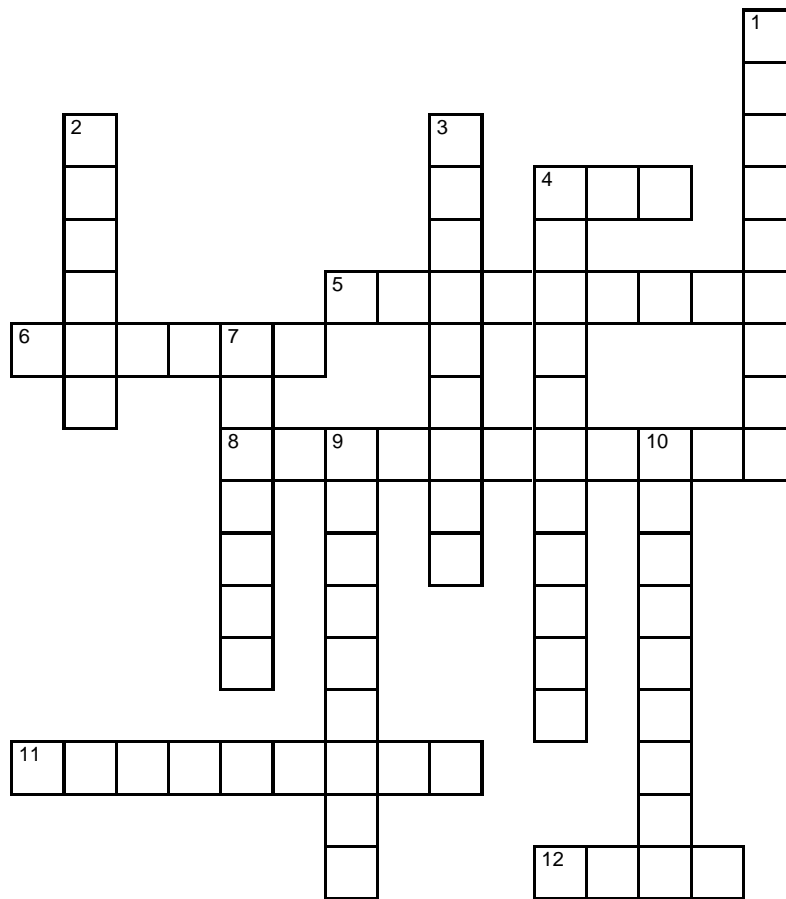


DOWN

- 2 ____ who you are...think about the things you like to do and are good at.
- 3 Taking some high school courses which can apply to a wide ____ of jobs is also a good idea!
- 4 Consider choosing ____ high school courses that relate to your interests and strengths.
- 5 Ask an older family member to bring you to their ____.
- 6 Check out ways to pay for your ____ after high school such as scholarships and bursaries.
- 7 Depending on what you want to do (after High School), you have a number of options including university, ____, technical institutes, or an apprenticeship program.
- 9 Talking to your friends, ____, teachers, or a counsellor is a great way to help you explore paths....

Names: _____ Number of Correct Answers: /13

PLANNING FOR POST-SECONDARY GRADE 10



ACROSS

- 4 Find out how you can ____ for your education after high school.
- 5 A portfolio will give you a leading edge in an ____ because it showcases all your great work.
- 6 Explore schools and programs to find a post-secondary ____ that's right for you.
- 8 Consider choosing ____ courses in school that relate to your strengths, interests....
- 11 You can start applying for scholarships and ____ now.
- 12 Registered Education Savings Plan Acronym

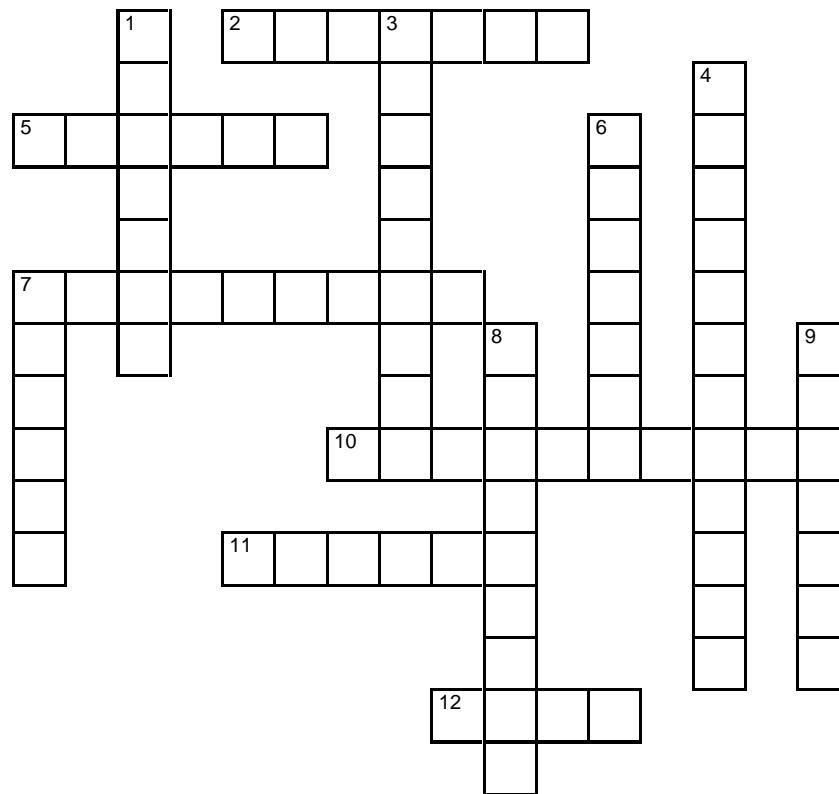
DOWN

- 1 Try to get involved in different things like volunteering, job ____, or joining school teams or clubs.
- 2 You can find out requirements for post-secondary schools in your guidance counsellor's ____.
- 3 Update a ____ for yourself where you collect and organize your work....
- 4 Use self-assessment tools to help you discover your strengths, interests and ____ type.
- 7 You can search by interest on ____ to help you get some ideas about jobs you may like.
- 9 Check ____ requirements for the post-secondary school you're considering....
- 10 Explore occupations that relate to your strengths and ____.

Names: _____

Number of Correct Answers: /13

PLANNING FOR POST-SECONDARY GRADE 11



ACROSS

- 2 Find information on your chosen programs by checking out the school's ____.
- 5 Get involved in different things like ... attending ____ fairs.
- 7 Attend a ____aid meeting to find out more about paying for post-secondary education.
- 10 Use self-____ tools to discover strengths, interests and personality type.
- 11 Be sure to check admission requirements for your chosen program often as they may ____.
- 12 Registered Education Savings Plan Acronym

DOWN

- 1 Plan to tour your chosen post-secondary school and follow a ____ student around.
- 3 A portfolio ____ all your great work.
- 4 Descriptions of ____ experiences can be added to your portfolio.
- 6 Ensure you have the correct high school ____ for your chosen post-secondary program.
- 7 Ask your ____, friends and teachers what they think you're good at.
- 8 Find out admission requirements for your ____ post-secondary program.
- 9 Check out learning and career ____ that relate to your interests.

Names: _____

Number of Correct Responses: /13

CHALLENGE #3 – ROADBLOCK



A **ROADBLOCK** is a task that only one person at a time can do. Make the decision about who will do the task first.

Follow these instructions:

- Under the High School Students tab, select “What Am I Good At?”
- Click on “Self-Assessment Tools”
- Scroll down the page until you see “Values, Skills and Other Assessment Tools”.
- Click on “Work Values Quiz”
- The team member chosen to do this task first will now complete the assessment. The other team member must stay with the person doing the task. When he/she is finished, click on “Get Results”.
- When the results are on the screen, ask a judge to check that the assessment is complete and to sign below to prove this fact.
- The second member of the team must now do the assessment and ask a judge to verify that his/her assessment is complete.
- When the judge has provided a signature for both team members, take this sheet to the judge’s table for evaluation as quickly as possible. If there is anybody in front of you, your team must line up behind those who were there before you.

Team Member #1 _____
Team Member #2 _____

Judge’s Initials _____
Judge’s Initials _____

JUDGE'S DECISION SHEET

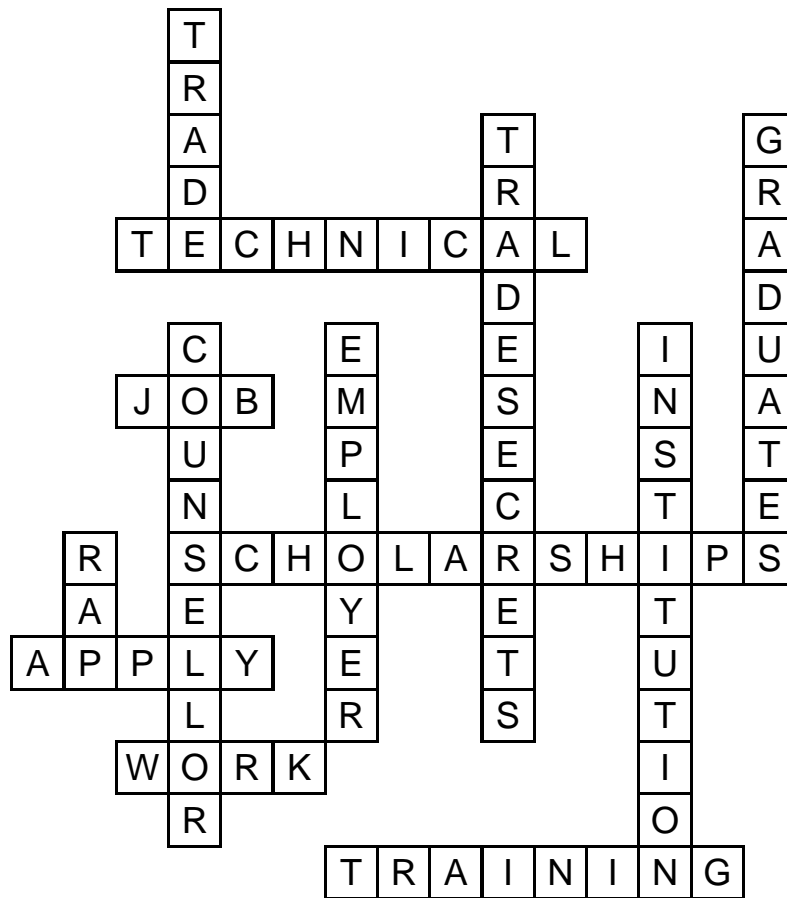
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FIRST: _____ SECOND: _____

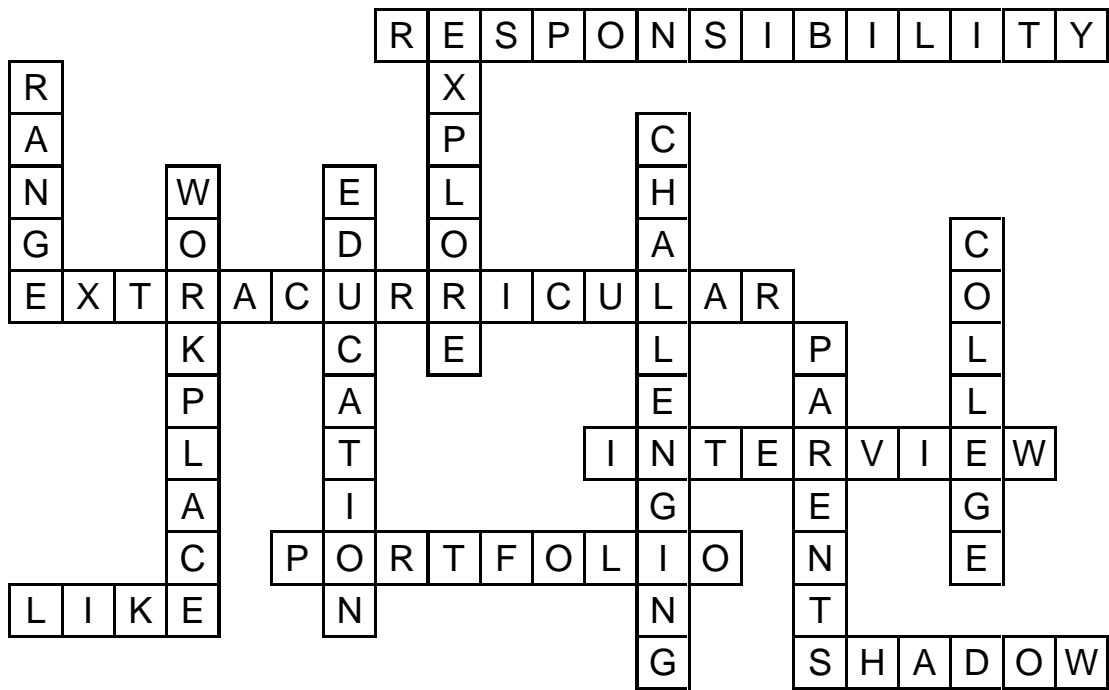
CHALLENGE #1 MEET ALIS ANSWERS

1. URL: www.alis.ca or www.alis.alberta.ca
2. ALIS means: **Alberta Learning Information Service**
3. Best Title: **High School Students**
4. First: **Students Finance**
Second: **Scholarships and Bursaries**
Seventh: **Occupational Profiles**
Eighth: **Educational Programs**
Eleventh: **Alberta Work Search on-line**
5. Tip of the Week: These change weekly. Check site before class.
6. Occupational Profiles: **OCCinfo**
7. Step 1 **Find out what you're good at**
Step 2 **What occupations are out there?**
Step 3 **What education is right for you?**
Step 4 **How can you pay for your education?**
Step 5 **What are your next steps?**
8. Suggestion 1: **Volunteering**
Suggestion 2: **Doing Work Experience**
9. Career Information Hotline **1-800-661-3753**
10. Grade 10: 75.0% - 79.9% = **\$ 300**; 80% plus = **\$ 400**
Grade 11: 75.0% - 79.9% = **\$ 500**; 80% plus = **\$ 800**
Grade 12: 75.0% - 79.9% = **\$700**; 80% plus = **\$1300**

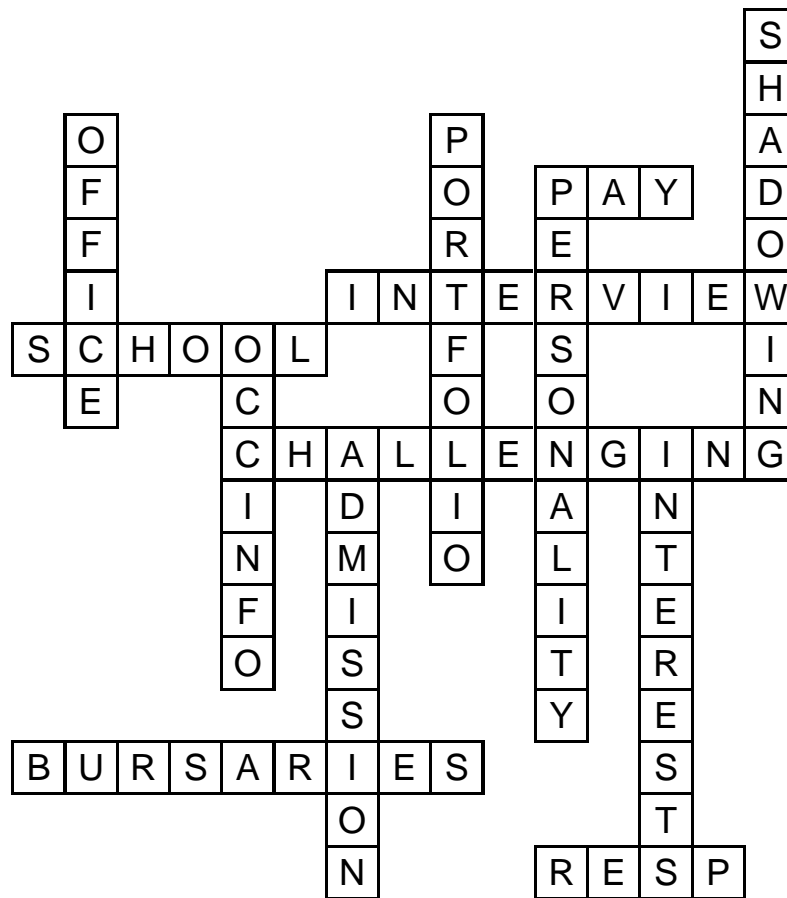
Entering Apprenticeship



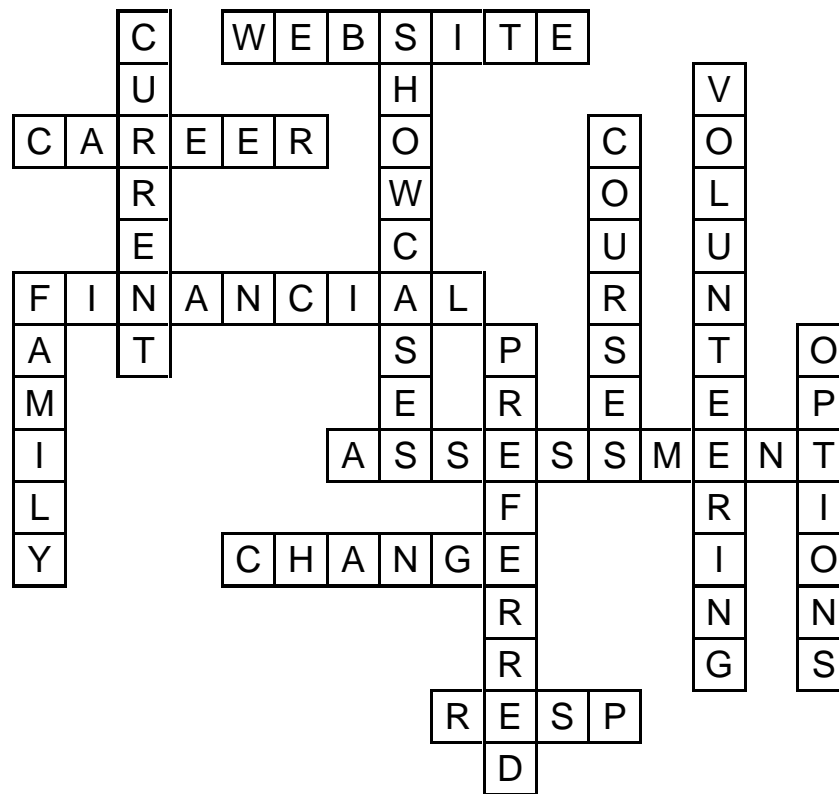
Planning for Post-Secondary Grade 9 Solution



Planning for Post-Secondary Grade 10



Planning for Post-Secondary Grade 11



OCCUPATION INVESTIGATION

Name of Occupation: _____

Industry Cluster: _____

What are three most interesting Duties of this occupation?

- _____
- _____
- _____

What are three Personal Characteristics you should have to do this occupation?

- _____
- _____
- _____

What Post-Secondary Education is required for this occupation?

- _____

Where might you take a Program to become skilled at this occupation?

- _____

What High School subjects should you have for this occupation?

- _____
- _____
- _____
- _____

What are two other occupations that relate to this occupation? (Related Occupations)

- _____
- _____

What is the average Salary per year for people beginning in this occupation?

- \$ _____

Is this an Occupation you would seriously think about doing?

Yes _____, No _____, I need more information _____